

School Number:  
780-352-0224

Bus Number:  
780-352-2239

# Seasons Greetings



## Early Education & Family Wellness Centre's Newsflash

Issue Number: 4

December 2016

December is an exciting month! Santa will be coming but shh.....don't tell! He will be arriving on Thursday December 15<sup>th</sup>. 😊



### Dates To Remember:

December 2: *No School* P.D. Day

December 15: Santa comes but Shhh...don't tell the children!!

December 15: Last Day for children before the Christmas Holidays

December 16: **NO SCHOOL/STAFF ONLY**, Staff Planning Day

December 19- January 2: **NO SCHOOL**, Christmas Break!

January 3: Children return to school

### Illness:

Several of our students have compromised immune systems and can become quite ill if exposed to viruses. Please remember, if your child becomes sick with a fever, diarrhea, or vomiting, please keep him/her home for at least 24 hours after the last symptom has resolved. If your child (or anyone your child is in regular contact with) comes down with chicken pox, measles, mumps or any other childhood illness, please contact the school before bringing your child to school. Thank you very much.





## Read with Me, Talk with Me: Helping Your Child Build Skills for Future Reading Success



Language skills such as vocabulary, grammar, and storytelling are important for learning to read. Some children who start school without these skills may have problems later when learning to read. How can you help your preschooler prepare for reading success? Reading and talking with your child are activities you can do to help build early reading skills.

Here are some tips that can turn supper time conversation and bedtime reading with your child into teachable moments that will help lay a foundation for reading and writing:

- **How was your day?**

Even older children can have a hard time with this question. Instead of asking the question right away, start by telling about your day, then ask a question about your child's day such as "Where did you play at recess?" , "What did you do in gym class today?"

- **Know your child's classroom routines.**

Check your child's agenda to know what happened at school that day. You can use this information to help your child to talk about his or her day.

- **First, Next, and Last.**

Use sequencing words such as *first*, *then*, *next*, *last*, *before*, and *after* when talking about your day to show the sequence in which things happened. Using sequencing words will help your child understand that order matters when talking about events.

- **Choose books of high interest to your child.**

Take a trip to the library. Librarians have lots of information about preschool level books and which ones you and your child might enjoy.

- **Read it again and again**

Children often ask for parents to read books over and over. Books that are very familiar can be "read" by children who are not readers and give them a chance to practice retelling stories.

- **Talk about the pictures**

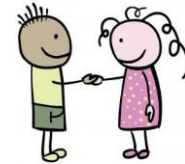
Talk about what you see in the pictures in the book before you read the words. Try talking about the pictures on one page then have your child tell you about the pictures on the next page.

- **Take Turns**

Ask your child to retell the story to you. If your child needs support, leave out parts of sentences for your child to fill in.



## Greetings To Our New Staff...



**Name:** Janet Magrum

**Position:** EA

### Dress Warmly:

Please remember to send snow pants, mittens etc with your child each day to school. We like to enjoy the snow and go outside to play whenever possible. Also, please remember to **label** your child's clothing as so much of the clothing at this age is similar.



### School Web Site



We have a web site for our school; information is available for our school, the school calendar, monthly newsletter, upcoming events, forms, workshops, our philosophy and lots, lots more...

Why don't you check it out?

[www.eefwc.ca](http://www.eefwc.ca)

